

Heartland EL Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$20,674	\$39,206
Distribution for 2013 - 2014	\$31,384	\$40,383
Total Available for Expenditure in 2013 - 2014	\$52,058	\$79,589
Salaries and Employee Benefits (100 and 200)	\$14,000	\$17,859
Professional and Technical Services (300)	\$15,000	\$9,720
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$5,000	\$4,003
Travel (580)	\$7,500	\$0
General Supplies (610)	\$0	\$7,697
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$7,500	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
Total Expenditures	\$49,000	\$39,279
Remaining Funds (Carry-Over to 2014 - 2015)	\$3,058	\$40,310

ITEM A - Report on Goals

Goal #1

Teachers will plan academic field trips that will be tied to math, and science core curriculum. These real - life experiences will increase the student knowledge base in these core areas as measured on benchmark testing, unit testing, and summative testing by 2% across all grade levels.

Identified academic area(s).

Mathematics

Reading

Science

This was the action plan.

Funding field trips for students to see practical applications for what they are learning in real-life situations

Please explain how the action plan was implemented to reach this goal.

Grade level teams were given an additional field trip for application of the Core to real-life situations. Most grade level teams were able to attend this additional field trip.

This is the measurement identified in the plan to determine if the goal was reached.

Literacy Progress goals, Math assessments, end of level testing.

Please show the before and after measurements and how academic performance was improved.

Literacy Progress Goals

Kindergarten PALS - 27% (Growth) 80% (On/Above)

First Grade DIBELS - 32% (Growth) 75% (On/Above)

Second Grade DIBELS – 14% (Growth) 75% (On/Above)

Third Grade DIBELS – 0% (Growth) 56% (On/Above)

Fourth Grade Literacy Data – 26% below grade level 74% on/above grade level

Fifth Grade Literacy Data – 29% below grade level 71% on/above grade level

Sixth Grade Literacy Data – 42% below grade level 58% on/above grade level

Math Progress Goals

Kindergarten Math Benchmark Average Score – 81%

First Grade Math Benchmark Average Score – 78%

Second Grade Math Benchmark Average Score – 72%

Third Grade Math Benchmark Average Score – 69%

Fourth Grade Math Benchmark Average Score – 73%

Fifth Grade Math Benchmark Average Score – 68%

Sixth Grade Math Benchmark Average Score – 56%

Total School Math Benchmark Average Score – 71%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
5000	Other Purchased Services (Admission and Printing) (500)	\$5,000 will be used to purchase transportation to and from a selected venue for that grade level and/or admission to the venue.
7500	Travel (580)	\$5,000 will be used to purchase transportation to and from a selected venue for that grade level and/or admission to the venue.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

The Special Education cluster classes, 1st grade, 2nd grade, and Sixth grade all went on additional field trips. None of the trips required admission fees. The only fee was for the transportation (district bussing).

Goal #2

Increase student learning in reading by 2% grade levels 3 through 6.
Identified academic area(s).

Reading
Science
Social Studies

This was the action plan.

Worldbook app will be purchased. The app will be downloaded onto all iPads, classroom computers, and the computer lab. This app will be used for students to access during their research and independent work to enhance the instruction of the classroom teacher.

Please explain how the action plan was implemented to reach this goal.

Worldbook App was purchased. The app was downloaded on computers and iPads throughout the building.

This is the measurement identified in the plan to determine if the goal was reached.

End of level Science and Language Arts tests.

Please show the before and after measurements and how academic performance was improved.

Literacy Progress Goals
Kindergarten PALS - 27% (Growth) 80% (On/Above)
First Grade DIBELS - 32% (Growth) 75% (On/Above)
Second Grade DIBELS - 14% (Growth) 75% (On/Above)
Third Grade DIBELS - 0% (Growth) 56% (On/Above)
Fourth Grade Literacy Data - 26% below grade level 74% on/above grade level
Fifth Grade Literacy Data - 29% below grade level 71% on/above grade level
Sixth Grade Literacy Data - 42% below grade level 58% on/above grade level
Science Progress Goals
Fourth Grade SAGE results - 33%
Fifth Grade SAGE results - 41%
Sixth Grade SAGE results - 24%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
7500	Software (670)	5 year Worldbook bundle app

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$7,500 was used to purchase Worldbook bundle app. This app was downloaded on grade level and computer lab computers. It was also downloaded on classroom iPads.

Goal #3

Increase student learning by 2 % across all tested areas through teacher driven PLC's.
Identified academic area(s).

Mathematics
Reading

Science
Writing

This was the action plan.

At the beginning of each grading period, the grade level team of teachers would use the State Core to choose their Essential Outcomes for the quarter, develop Common Formative Assessments for each of the Essential Outcomes, and review the data from the previous quarter to ascertain whether additional teaching was needed in any previous area. Teams would meet during the school day while substitute teachers were working with their students.

Please explain how the action plan was implemented to reach this goal.

Each quarter grade level teams used one full day to plan their Essential Outcomes for the following quarter. The budget called for four days of substitutes. Our school used three days to coincide with the reporting periods in the school year.

This is the measurement identified in the plan to determine if the goal was reached.

Progress monitoring in reading through SRI, PALS, DIBELS, and end of level testing. Progress monitoring in math through unit, benchmark, and end of level testing. End of level testing for Science in fourth through sixth grade.

Please show the before and after measurements and how academic performance was improved.

Literacy Progress Goals

Kindergarten PALS - 27% (Growth) 80% (On/Above)

First Grade DIBELS - 32% (Growth) 75% (On/Above)

Second Grade DIBELS – 14% (Growth) 75% (On/Above)

Third Grade DIBELS – 0% (Growth) 56% (On/Above) ; SAGE results – 40%

Fourth Grade Literacy Data – 26% below grade level 74% on/above grade level; SAGE results – 31%

Fifth Grade Literacy Data – 29% below grade level 71% on/above grade level; SAGE results – 23%

Sixth Grade Literacy Data – 42% below grade level 58% on/above grade level; SAGE results – 28%

Math Progress Goals

Kindergarten Math Benchmark Average Score – 81%

First Grade Math Benchmark Average Score – 78%

Second Grade Math Benchmark Average Score – 72%

Third Grade Math Benchmark Average Score – 69%; SAGE results – 42%

Fourth Grade Math Benchmark Average Score – 73%; SAGE results – 38%

Fifth Grade Math Benchmark Average Score – 68%; SAGE results – 38%

Sixth Grade Math Benchmark Average Score – 56%; SAGE results – 19%

Total School Math Benchmark Average Score – 71%

Science Progress Goals

Fourth Grade SAGE results – 33%

Fifth Grade SAGE results – 41%

Sixth Grade SAGE results - 24%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
14000	Salaries and Employee Benefits (100 and 200)	Cost of 4 days of substitutes for each regular education teacher, EXCEL teacher, and resource teacher during the school year.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Given we only used three days, the total cost was \$10,500.

Goal #4

Increase student learning by 2% across all assessed areas by offering teachers Professional Development opportunities in the areas of PLC and RTI.

Identified academic area(s).

Mathematics

Reading

Science

Writing

This was the action plan.

Professional Development will be utilized by staff to enhance their skills in Professional Learning Communities which increase student learning, and Response To Intervention strategies through tiered instruction.

Please explain how the action plan was implemented to reach this goal.

A full day of PD was offered to staff through Solution Tree professionals. In addition, Team Leaders were offered PD through reading the book, Learning By Doing and Pyramid Response to Intervention.

This is the measurement identified in the plan to determine if the goal was reached.

Progress monitoring in reading through SRI, PALS, DIBELS, and end of level testing. Progress monitoring in math through unit, benchmark, and end of level testing. End of level testing for Science in fourth through sixth grade.

Please show the before and after measurements and how academic performance was improved.

Literacy Progress Goals

Kindergarten PALS - 27% (Growth) 80% (On/Above)

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Sixth Grade Literacy Data – 42% below grade level 58% on/above grade level; SAGE results – 28%

Math Progress Goals

Kindergarten Math Benchmark Average Score – 81%

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Second Grade Math Benchmark Average Score – 72%

Third Grade Math Benchmark Average Score – 69%; SAGE results – 42%

Fourth Grade Math Benchmark Average Score – 73%; SAGE results – 38%

Fifth Grade Math Benchmark Average Score – 68%; SAGE results – 38%

Sixth Grade Math Benchmark Average Score – 56%; SAGE results – 19%

Total School Math Benchmark Average Score – 71%

Science Progress Goals

Fourth Grade SAGE results – 33%

Fifth Grade SAGE results – 41%

Sixth Grade SAGE results - 24%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
15000	Professional and Technical Services (300)	Substitutes will be purchased to offer instruction in the classrooms while certified staff members attend Professional Development on PLC's and/or RTI through school, district, or state offered opportunities. Registration into these Professional Development opportunities will also be used from these monies.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Only \$3,500 was spent in this area as each teacher was paid 8 hours for attending the Solution Tree PD.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$40310 to the 2014-2015 school year. This is 100% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

Professional Development that was to be paid for during the year was not needed as we had para-educators who took the classes while the teachers were involved in the PD. As well, not all of the grade level teams were able to attend an additional field trip during the year. Only three of the four Essential Concept days were used.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If monies are more than the estimate, additional funds will be spent on teacher Professional Development (Goal #4)

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not Applicable

ITEM D - The school plan was advertised to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

S. Kayleen Whitelock

Susan Pulisipher

Peggy Jo Kennett

Richard S. Osborn

Corbin White

J. Lynn Crane

Janice Leavitt Voorhies

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/20/2014