

It is the focus of Heartland Elementary to increase the number of students reaching proficiency and/or showing growth on the end-of-year testing by:

1. Hiring Instructional Assistants to support instruction within the school setting. The assistants will be assigned to work with low performing students to provide research-based interventions. Progress will be monitored each week and discussed during PLC meetings.
2. Offering Professional Development to support teachers in the Core Curriculum, Turn Around process, and behavior/social research-based strategies. Specifically, teachers will focus on improving Tier I instruction. Ongoing feedback to teachers will be provided by administration and coaches. Teachers will utilize professional development time to identify essential learning concepts and plan common formative assessments.
3. Purchasing any needed materials to support increased student learning, including professional books for teachers.

Academic Areas		
<ul style="list-style-type: none"> • Reading • Science • Writing • Technology • Mathematics 		
Measurements		
<ul style="list-style-type: none"> • Formative Literacy Assessments • Formative Mathematics Assessments • Formative Science Assessments • Literacy Benchmark Assessments • Mathematics Benchmark Assessments • SAGE End-of-Year Assessments 		
Literacy Benchmark	Pre	Post
Kindergarten	25%	89%
1 st	19%	92%
2 nd	25%	73%
3 rd	35%	68%
4 th	35%	77%
5 th	44%	66%
6 th	31%	76%
Math Benchmark	Pre	Post
Kindergarten	63%	91%
1 st	32%	90%
2 nd	33%	79%
3 rd	29%	75%
4 th	25%	82%
5 th	32%	74%
6 th	21%	65%
SAGE ELA (Growth)		
3 rd	305	
4 th	340 (+22)	
5 th	376 (+31)	
6 th	392 (+36)	
SAGE Math (Growth)		
3 rd	313	
4 th	348 (+36)	
5 th	384 (+45)	
6 th	401 (+37)	
SAGE Science (Proficiency)	2013-14	2014-15
4 th	33%	36%
5 th	41%	43%
6 th	24%	44%

4.

Action Plan Steps		
<p>* Goals for student learning will be set and monitored every 9 weeks. Student progress, or lack thereof, will be discussed during PLC meetings, with appropriate interventions implemented as needed. *School achievement and behavioral data will be displayed in the school and shared with key stakeholders. * Students will maintain data notebooks. * Benchmark Assessments in the areas of Literacy and Math will be completed four times per year. Individual teacher data meetings will be held with the building principal. Targeted interventions will be determined and monitored based on benchmark data. * SAGE testing will be completed at the end of the year to determine overall student growth and proficiency.</p> <p>AMENDMENT TO PLAN: Our goals were amended. They included the purchases of 30 iPads, a cart, cases, a PC to run the apps, keyboards, and headsets. These iPads were used by the intervention certified teachers for Tier II instruction and Enrichment instruction</p>		
Increased Distribution		
<p>If the distribution is more than the estimate, additional funds will be spent through the purchase of technology, Professional Development and/or curriculum materials that will support the academic goals in literacy, mathematics, and science.</p> <p>Description of how any additional funds exceeding the estimated distribution were actually spent. As described.</p>		
Summary Posting Date		
<p>A summary of this Final Report was provided to parents and posted on the school website on 2015-10-26</p>		
Council Plan Approvals		
Number Approved	Number Not Approved	Number Absent
14	0	3

Plan Amendments

Approved Amendment #1	
Submitted by:	Shelly Davis
Submit date:	2015-06-18
Admin reviewer:	Paula Plant
Admin review date:	2015-05-29
District reviewer:	Nadine Troxel
District approval date:	2015-06-18
Board approval date:	2015-03-31
Number approved:	12
Number not approved:	0
Absent:	2
Vote date:	2015-02-17
Explanation for amendment:	An increase in our Title One funding allowed us to use these monies to hire the instructional assistants, offer PD, and purchase any supplies needed. Instead the council proposes to change goal #1 to the purchase of 30 iPads, 1 cart, 30 headphones, 30 keyboards, 30 cases, and 1 laptop to support the learning and academic growth in our Tier Two programs. The council also proposes to pay 8 teachers to conduct an after school tutoring program for our kindergarten and first grade students who are not progressing in their learning in math and/or literacy.